

# LIFE COURSE & AGING COMPREHENSIVE EXAMINATION READING LIST

Dept. of Sociology, University of North Carolina at Chapel Hill, July 2004

## Outline of Readings

- I. Life Course Theory and Analytic Strategies. This section provides background material on the life course as a concept and paradigm. It also covers core challenges to empirical research in the life course tradition, and analytic strategies developed in the context of the life course paradigm.)
  - A. **General Sources**
  - B. **Classic Readings**
  - C. **Life Course Theory**
  - D. **Analytic Strategies**
  
- II. The Early Life Course. This section offers classic and contemporary readings, conceptual and empirical (quantitative and qualitative), that exemplify life course studies with respect to work, family, and health roughly up to, and including, the transition to young adulthood.
  - A. **General**
  - B. **School and Entry to Work**
  - C. **Family of Origin**
  - D. **Health and Adjustment**
  
- III. The Later Life Course. This section offers classic and contemporary readings, conceptual and empirical (quantitative and qualitative), that exemplify life course and aging studies with respect to work, family, and health roughly from (i.e., possibly including) the transition to young adulthood to old age.
  - A. **General**
  - B. **Adult Work Career and Retirement**
  - C. **Family and Intergenerational Relations**
  - D. **Health and Adjustment**
  
- IV. Bridging the Earlier and Later Life Course. This section includes conceptual and empirical works that explore interconnections between childhood/adolescence/young adulthood and middle and later adulthood.

\* Indicates a Required Reading

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**I. Life Course Theory and Analytic Strategies.** This section provides background material on the life course as a concept and paradigm. It also covers core challenges to research, but does not cover specific statistical methods.

### **A. General Reference**

\* Elder, G. H., Jr. & M. J. Shanahan. (2005). The life course and human development. In *Handbook of Child Psychology (volume 1)*, edited by R. M. Lerner. New York: Wiley.

Heinz, W. R., and V.W. Marshall (Eds) (2003). *Social Dynamics of the Life Course: Transitions, Institutions, and Interrelations*. New York: Aldine de Gruyter.

Marshall, V.W., Heinz, W.R., Krueger, H., and A. Verma (Eds) (2001) *Restructuring Work and the Life Course*. Toronto: University of Toronto Press.

Mortimer, Jeylan & Michael Shanahan, editors. 2003. *Handbook of the Life Course*. New York: Plenum Press. Specific chapters appear elsewhere in this list.

\* Phelps, Erin, Frank F. Furstenberg, Jr. & Anne Colby, editors. 2002. *Looking at Lives: American Longitudinal Studies of the Twentieth Century*. New York: Sage. Skim this reading to get a general overview of longitudinal studies in the 20th century.

Settersten, Jr. Richard A. (1999). *Lives in Time and Place. The Problems and Promises of Developmental Science*. Amityville, NY: Baywood Publishing Co.

Settersten, R.A. Jr. (Ed.) (2003). *Invitation to the Life Course: Toward New Understandings of Later Life*. Amityville NY: Baywood.

\* Shanahan, M. J. (2005). *Social Change and Changing Lives*. New York: W. W. Norton.

### **B. Classic Readings**

\* Cain, Leonard D., Jr. (1964). Life course and social structure. Pp. 272-309, in R.E.L. Faris (Ed.), *Handbook of Modern Sociology*. Chicago: Rand McNally and Co.

Elder, Jr., Glen H. 1975. "Age Differentiation and the Life Course." *Annual Review of Sociology* 1: 165-190.

\* Glick, Paul C. 1947. "The Family Cycle." *American Sociological Review* 12(2): 164-174.

\* Linton, R. 1942. Age and sex categories. *American Sociological Review* 7: 589-603.

- \* Mannheim, Karl. 1952. "The Problem of Generations." Pp. 276-322 in *Essays on the Sociology of Knowledge*, by Karl Mannheim (translated by Paul Kecskemeti). New York: Oxford University Press. (First published in 1928)
- \* Mills, C. Wright (1959). *The promise*. Ch. 1, Pp. 3-24 in C. Wright Mills, *The Sociological Imagination*. New York: Oxford University Press.
- \* Neugarten, Bernice L. editor. 1996. *The Meanings of Age: Selected Papers of Bernice L. Neugarten*, with a forward by Dail A. Neugarten. Chicago: University of Chicago Press. Chapter by Neugarten and Datan; skim rest.
- \* Riley, Matilda W., Marilyn E. Johnson, & Anne Foner. 1972. *Aging and Society*. New York: Sage. [First chapter is important, skim the others. Theory of age stratification.]
- \* Ryder, Norman. 1965. "The Cohort as a Concept in the Study of Social Change." *American Sociological Review* 30(6): 843-861.

Thomas, William I. & Florian Znaniecki. 1918-20. *The Polish Peasant in Europe and America*. Chicago: Badger. [Four or five volumes, but most of the bulk involves letters and a lengthy methodological note. Try to get a sense for this work by sampling, especially in volumes 1 and 2.]

- \* Volkart, Edmund K. 1951. *Social Behavior and Personality*. SSRC. (Now published by Greenwood Press, 1981.) [This book includes the most important essays of W.I. Thomas. Read especially Chapters 3, 6, 9.]

### **C. Life Course Theory**

- \* Alwin, Duane & Ryan Cameron. 2003. *Generations, cohorts, and social change*. Pp. 23-50 in J. Mortimer and M. Shanahan (Eds.), *Handbook of the Life Course*. New York: Plenum.
- \* Antonucci, Toni C. & Hiroko Akiyama. 1995. "Convoys of Social Relations: Family and Friendships within a Life Span Context." Pp. 355-371 in *Handbook of Aging and the Family*, edited by Rosemary Blieszner & Victoria H. Bedford. Westport, CT: Greenwood Press.
- \* Bengtson, Vern L. and Katherine R. Allen (1993). *The life course perspective applied to families over time*. Ch. 19, Pp. 469-498 in P. Boss, R. LaRossa, W. Schumm, & S. Steinmetz (Eds.), *Sourcebook of Family Theories and Methods: A Contextual Approach*. New York: Plenum.

Buchmann, M. (1989). *The Script of Life in Modern Society: Entry into Adulthood in a Changing World*. Chicago, University of Chicago Press.

- \* Dannefer, D. (1984). "Adult development and social theory: a paradigmatic reappraisal." *American Sociological Review* 49: 100-116, and subsequent commentary:
  - \* Baltes, P. B. & J. R. Nesselroade. 1984. Paradigm lost and paradigm regained: Critique of Dannefer's portrayal of life-span developmental psychology. *American Sociological Review* 49: 841-847.
  - \* Dale Dannefer. 1984. The role of the social in life-span developmental psychology, past and future: Rejoinder to Baltes and Nesselroade. *American Sociological Review* 49: 847-850.
  
- Easterlin, R. A. 1980. Birth and Fortune. New York, NY: Basic Books. And see Pampel & Peters in section I. C.
  
- \* Elder, Jr., Glen H. (1992). Models of the life course. *Contemporary Sociology: A Journal of Reviews*, 21 (5), 632-635.
  
- Elder, Jr., Glen H. & Rand D. Conger. 2000. *Children of the Land: Adversity and Success in Rural America*. Chicago: University of Chicago Press.
  
- \* Elder, Jr., Glen H., Monica Kirkpatrick Johnson and Robert Crosnoe (2003). The emergence and development of life course theory. Pp. 3-19 in Jeylan T. Mortimer and Michael J. Shanahan (Eds.), *Handbook of the Life Course*. New York: Kluwer Academic/Plenum.
  
- \* George, Linda K. (1993). Sociological perspectives on life transitions. *Annual Review of Sociology*, 19, 353-373.
  
- \* Handel, Gerald (2003). *Making a Life in Yorkville. Experience and Meaning in the Life-Course Narrative of an Urban Working-Class Man*. New York, Aldine de Gruyter (this is paperback edition, book originally published 2000). Read introduction, interpretive material; skim qualitative data
  
- Heinz, Walter R. & Helga Kruger. 2001. "Life Course: Innovations and Challenges for Social Research." *Current Sociology* 49(March): 29-45.
  
- \* Kertzer, D. I. 1983. Generation as a sociological problem. *Annual Review of Sociology* 9: 125-149.
  
- \* Kohli, M. (1986). The world we forgot: Historical views of the life course. Pp. 271-303 in V.W. Marshall (Ed.), *Later Life: The Social Psychology of Aging*. Beverly Hills, CA: Sage.

- Kohli, M. 1986. Social organization and subjective construction of the life course. In A. B. Sorensen, F. E. Weinert, & L. R. Sherrod (Eds.) *Human Development and the Life Course: Multidisciplinary Perspectives*. Hillsdale, NJ: Erlbaum.
- \* Krueger, Helga (2003). The life-course regime: Ambiguities between interrelatedness and individualization. Pp. 33-56 in Walter R. Heinz and Victor W. Marshall (eds.), *Social Dynamics of the Life Course: Transitions, Institutions, and Interrelations*. New York: Aldine De Gruyter.
- \* Leisering, Lutz & S. Leibfried. 1999. Time and poverty in western welfare states : united Germany in perspective. New York: Cambridge. focus on theoretical material.
- Leisering, Lutz and Karl F. Schumann (2003). How institutions shape the German life course. Pp. 193-209 in Walter R. Heinz and Victor W. Marshall (Eds.), *Social Dynamics of the Life Course*. New York: Aldine De Gruyter.
- Macunovich, Diane J. 2002. *Birth quake: the baby boom and its aftershocks*. Chicago: University of Chicago Press.
- \* Marshall, Victor W. and Margaret M. Mueller (2003). Theoretical roots of the life-course perspective. Pp. 3-32 in Walter R. Heinz and Victor W. Marshall (Eds.), *Social Dynamics of the Life Course*. New York: Aldine De Gruyter.
- \* Mayer, Karl Ulrich & Urs Schoepflin. 1989. "The State and the Life Course." *Annual Review of Sociology* 15: 187-209.
- \* Meyer, J. W. 1986. The self and the life course: institutionalization and its effects. In A. B. Sorensen, F. E. Weinert, & L. R. Sherrod (Eds.) *Human Development and the Life Course: Multidisciplinary Perspectives*. Hillsdale, NJ: Erlbaum.
- \* O=Rand, Angela (1995). The cumulative stratification of the life course. Ch. 11, pp. 188-207, in R.H. Binstock, Linda K. George, and Associates (Eds.), *Handbook of Aging and the Social Sciences, 4th Edition*. San Diego: Academic Press.
- O=Rand, Angela (2001). Stratification and the life course: The forms of life-course capital and their interrelationships. Ch. 11, Pp. 197-213 in R.H. Binstock and L.K. George (Eds.), *Handbook of Aging and the Social Sciences, 5<sup>th</sup> Edition*. San Diego: Academic Press.
- \* O'Rand, Angela M. & Margaret L. Kreeker. 1990. "Concepts of the Life Cycle: Their History, Meanings, and Uses in the Social Sciences." *Annual Review of Sociology* 16: 241-262.
- \* Pampel, F. C. & H. E. Peters. 1995. The Easterlin effect. *Annual Review of Sociology* 21: 163-194.

- \* Settersten, R. A., Jr. The salience of age in the life course. *Human Development* 40: 257-281. and accompanying commentary:
- Modell, J. What do life course norms mean?
  - Freund, A. M. Individuating age salience: a psychological perspective on the salience of age in the life course.
- \* Sorensen, Aage (1986). Social structure and mechanisms of life-course processes. In A.B. Sorenson, F.E. Weinert, and L.R. Sherrod (Eds.), *Human Development and the Life Course: Multidisciplinary Perspectives*. Hillsdale, N J: Erlbaum.
- \* Weymann, Ansgar (2003). The life course, institutions, and life-course policy. Pp. 167-191 in Walter R. Heinz and Victor W. Marshall (eds.), *Social Dynamics of the Life Course: Transitions, Institutions, and Interrelations*. New York: Aldine De Gruyter.

#### **D. Analytic Strategies**

- Becker, Howard S. 1970. Howard S. Becker, *Sociological Work: Method and Substance*. Chicago: Aldine. See pp. 63-73, "The Life History and the Scientific Mosaic."
- Bertaux, D. & M. Kohli. 1984. The life story approach: A continental view. *Annual Review of Sociology* 10: 215-237.
- Caspi, Avshalom, Terrie E. Moffitt, Arland Thornton, Deborah Freedman, James W. Arnell, Honalee Harrington, Judith Smeijers, & Phil A. Silva. 1996. "The Life History Calendar: A Research and Clinical Assessment Method for Collecting Retrospective Event-History Data." *International Journal of Methods in Psychiatric Research* 6: 101-114.
- Cohler, B. J. 1982. Personal narrative and life course. Pp. 205-241 in *Life-Span Development and Behavior, Vol. 4*, edited by P. B. Baltes & O. G. Brim, Jr. New York, NY: Academic Press.
- \* Cohler, B. J. & A. Hostetler. (2003). Linking life course and life story: social change and the narrative study of lives over time. In J. T. Mortimer and M. J. Shanahan (Eds.) *Handbook of the Life Course*. New York: Kluwer-Plenum.
- Elder, G. H., Jr., Pavalko, E., & E. C. Clipp. 1993. *Working with Archival Data: Studying Lives*. Sage.
- Evans, K. & W. Heinz. 1993. Studying forms of transition: methodological innovation in a cross-national study of youth transition and youth labour market entry in England and Germany. *Comparative Education* 29: 145-158.

\* Freedman, Deborah, Arland Thornton, Donald Camburn, Duane Alwin, & Linda Young-DeMarco. 1988. "The Life History Calendar: A Technique for Collecting Retrospective Data." *Sociological Methodology* 18: 37-68.

\* Giele, Janet Z. & Glen H. Elder, Jr., editors. 1998. *Methods of Life Course Research: Qualitative and Quantitative Approaches*. Thousand Oaks, CA: Sage. (read chapters by Clausen, Laub & Sampson, & Scott & Alwin.)

Glenn, N. D. (2004). *Cohort analysis*. Thousand Oaks, CA: Sage.

\* Glenn, N. D. (2003). Distinguishing age, period, and cohort effects. In J. T. Mortimer and M. J. Shanahan (Eds.) *Handbook of the Life Course*. New York: Kluwer-Plenum.

Hardy, Melissa A. and Linda Waite (1997). Doing time: Reconciling biography with history in the study of social change. Ch. 1, pp. 1-21 in Melissa A. Hardy (Ed.), *Studying Aging and Social Change: Conceptual and Methodological Issues*. Thousand Oaks, CA: Sage.

Heinz, Walter R. (2003). Combining methods in life-course research: A mixed blessing? Pp. 73-90 in Walter R. Heinz and Victor W. Marshall (Eds.), *Social Dynamics of the Life Course*. New York: Aldine De Gruyter.

\* Henry, Bill, Terrie E. Moffitt, Avshalom Caspi, John Langley, & Phil A. Silva. 1994. "On the 'Remembrance of Things Past': A Longitudinal Evaluation of the Retrospective Method." *Psychological Assessment* 6(2): 92-101.

O=Rand, Angela M. and Richard T. Campbell (1999) On reestablishing the phenomenon and specifying ignorance: Theory development and research design in aging. Ch. 4, pp. 59-78 in V.L. Bengtson and K.W. Schaie (Eds.), *Handbook of Theories of Aging*. New York: Springer.

\* Sackmann, Reinhold and Matthias Wingens (2003). From transitions to trajectories: Sequence types. Pp. 93-115 in Walter R. Heinz and Victor W. Marshall (Eds.), *Social Dynamics of the Life Course*. New York: Aldine De Gruyter.

Uhlenberg, Peter and Sonia Miner (1995). Life course and aging: A cohort perspective. Pp. 208-228 in R.H. Binstock, Linda K. George, and Associates (Eds.), *Handbook of Aging and the Social Sciences, Fourth Edition*. San Diego: Academic Press.

Wheaton, B. (2003). When methods make a difference. *Current Sociology* 51 (5): 543-571.

**II. The Early Life Course.** This section offers classic and contemporary readings, conceptual and empirical (quantitative and qualitative), that exemplify life course

studies with respect to work, family, and health roughly up to, and including, the transition to young adulthood.

## A. General

Entwisle, Doris R. & Karl L. Alexander. 1998. "Facilitating the Transition to First Grade: The Nature of Transition and Research on Factors Affecting It." *The Elementary School Journal* 98(4): 351-364.

\* Hartup, Willard W. & Nan Stevens. 1997. "Friendships and Adaptation in the Life Course." *Psychological Bulletin* 121(3): 355-370.

Hogan, Dennis P. 1981. *Transitions and Social Change: The Early Lives of American Man*. New York: Academic Press.

Heinz, Walter (Ed.). 1999. *From Education to Work: Cross National Perspectives*. Cambridge, UK; New York: Cambridge University Press.

\* Jasso, Guillermina. 2003. "Migration, Human Development and the Life Course." In *Handbook of the Life Course*, edited by Jeylan Mortimer & Michael J. Shanahan. New York: Plenum. (read pages 1-4 and Table 1)

Lu, M. C. & N. Hlafon. 2003. Racial and ethnic disparities in birth outcomes: a life course perspective. *Maternal and Child Health Journal* 7: 13-30.

\* McLeod, Jane and Elbert Alamazan. 2003. Connections between childhood and adulthood. Pp. 391-412 in J. Mortimer and M. Shanahan (Eds.), *Handbook of the Life Course*. New York: Plenum.

Modell, John, Frank F. Furstenberg, Jr., & Theodore Hershberg. 1976. "Social Change and Transitions to Adulthood in Historical Perspective." *Journal of Family History* 1(1): 7-32.

Modell, John. 1989. *Into One's Own: From Youth to Adulthood in the United States, 1920-1975*. Berkeley: University of California Press.

\* Rindfuss, Ronald R., C.G. Swicegood and Rachel A. Rosenfeld (1987). Disorder in the life course: How common and does it matter?@ *American Sociological Review* 52(6): 785-801.

Robins, Lee N. 1966. *Deviant Children Grown Up*. Baltimore, MD: Williams and Wilkins.

Rutter, Michael. 1989. "Pathways From Childhood to Adult Life." *Journal of Child Psychology and Psychiatry* 30(1): 23-51.

- \* Shanahan, Michael J. 2000. "Pathways to Adulthood in Changing Societies: Variability and Mechanisms in Life Course Perspective." *Annual Review of Sociology* 26: 667-692.
- \* Shanahan, M. J., Elder, G. H., & Miech, R. A. (1997). History and agency in men's lives: pathways to achievement in cohort perspective. *Sociology of Education* 70, 54-67.
- \* Werner, Emmy E. 1992. "The Children of Kauai: Resiliency and Recovery in Adolescence and Adulthood." *Journal of Adolescent Health* 13: 262-268.

## **B. School and Entry to Work**

- Alexander, K. L., D. R. Entwisle, et al. (1997). "From first grade forward: early foundations of high school dropout." *Sociology of Education* 70: 87-107.
- Behrens, M. & K. Evans. 2002. Taking control of their lives? A comparison of the experiences of unemployed young adults (18-25) in England the new Germany. *Comparative Education* 38: 17-37.
- Blossfeld, Hans-Peter and Sonja Drobni□ (2001). *Careers of Couples in Contemporary Societies: From Male Breadwinner to Dual-Earner Families*. Oxford: Oxford University Press.
- Born, Claudia (2003). Changes in family roles and arrangements between generations: An indicator for the modernization of gender relations? Pp. 279-297 in Walter R. Heinz and Victor W. Marshall (Eds.), *Social Dynamics of the Life Course*. New York: Aldine De Gruyter.
- Drobni□, Sonja (2003). Ties between lives: Dynamics of employment patterns of spouses. Pp. 259-278 in Walter R. Heinz and Victor W. Marshall (Eds.), *Social Dynamics of the Life Course*. New York: Aldine De Gruyter.
- \* Entwisle, D. R., K. L. Alexander, et al. (2000). "Early work histories of urban youth." *American Sociological Review* 65: 279-297.
  - \* Entwisle, D. R., Alexander, K. L., & L. S. Olson. (2003). The first grade transition is life course perspective. In J. T. Mortimer and M. J. Shanahan (Eds.) *Handbook of the Life Course*. New York: Kluwer-Plenum.
  - \* Evans, K. Taking control of their lives? Agency in young adult transitions in England and the New Germany. *Journal of Youth Studies* 5: 245-269.
  - \* Gamoran, A. 1989b. Secondary school tracking and educational inequality: Compensation, reinforcement, or neutrality? *American Journal of Sociology* 94: 1146-1183.

- \* Gamoran, A. 1992. The variable effects of high school tracking. *American Sociological Review* 57: 812-828.
- Heinz, W. R. (2002). "Transition discontinuities and the biographical shaping of early work careers." *Journal of Vocational Behavior* 60: 220-240.
- \* Heinz, Walter R. (2003). From work trajectories to negotiated careers: The contingent life course. Pp. 185-204 in Jeylan T. Mortimer and Michael J. Shanahan (Eds.), *Handbook of the Life Course*. New York: Kluwer Academic/Plenum.
- \* Kerckhoff, A. C. 1993. *Diverging Pathways: Social Structure and Career Deflections*. New York, NY: Cambridge University Press. (skim)
- \* Kerckhoff, A. C. 2003. From student to worker. Pp. 251-268 in J. Mortimer and M. Shanahan (Eds.), *Handbook of the Life Course*. New York: Plenum.
- Lucas, S. R. and M. Berends (2002). "Sociodemographic diversity, correlated achievement, and de facto tracking." *Sociology of Education* 75: 328-348.
- McNeal, R. B. (1999). "Parental involvement as social capital: differential effectiveness in science achievement, truancy, and dropping out." *Social Forces* 78: 117-144.
- Mortimer, Jeylan T. 2003. *Working and Growing Up in America*. Cambridge, MA: Harvard University Press.
- \* Mortimer, J. T., J. Staff, et al. (2003). Adolescent work and the early socioeconomic career. Handbook of the Life Course. J. T. Mortimer and M. J. Shanahan. New York, Plenum.
- \* Pallas, A. M. (2003). Educational transitions, trajectories, and pathways. In J. T. Mortimer and M. J. Shanahan (Eds.) *Handbook of the Life Course*.. New York: Kluwer-Plenum.
- Procter, Ian (2001). Becoming a mother or a worker: Structure and agency in young adult women=s accounts of education, training, employment, and partnership. Pp. 489-503 in V.W. Marshall, W. R. Heinz, H. Krueger and A. Verma (Eds.), *Restructuring Work and the Life Course*. Toronto: University of Toronto Press.
- Rosenbaum, James. 2001. *Beyond College for All: Career Paths for the Forgotten Half*. New York: Sage.
- \* Sampson, Robert J. & John H. Laub. 1996. "Socioeconomic Achievement in the Life Course of Disadvantaged Men: Military Service as a Turning Point, Circa 1940-1965." *American Sociological Review* 61(3): 347-367.

Schaeper, Hildegard and Susanne Falk (2003). Employment trajectories of East and West German mothers compared: One nation B one pattern? Pp. 143-163 in V.W. Marshall, W. R. Heinz, H. Krueger and A. Verma (Eds.), *Restructuring Work and the Life Course*. Toronto: University of Toronto Press.

Schiller, K. S. (1999). "Effects of feeder patterns on students' transition to high school." *Sociology of Education* 72: 216-233.

Schoenhals, M., M. M. Tienda, et al. (1998). "The educational and personal consequences of adolescent employment." *Social Forces* 77: 723-761.

Warren, J. R., P. C. LePore, et al. (2000). "Employment during high school: consequences for students' grades in academic courses." *American Educational Research Journal* 37: 943-969.

Wilensky, Harold L. (1960). Work, careers, and social integration. *International Social Science Journal* 12 (Fall): 543-560.

Wilensky, Harold L. (1961). Orderly careers and social participation: The impact of work history on social integration in the Middle Mass. @ *American Sociological Review* 26 (4): 521-539.

\* Yonezawa, S., A. S. Wells, et al. (2002). "Choosing tracks: "Freedom of choice" in detracking schools." *American Educational Research Journal* 39: 37-67.

### **C. Family of Origin**

\* Amato, Paul R. & Juiana N. Sobolewski. 2001. "The Effects of Divorce and Marital Discord on Adult Children's Psychological Well Being." *American Sociological Review* 66(Dec): 900-921.

\* Cairns, Robert B., Beverly D. Cairns, Hongling Xie, Man-Chi Leung, & Sarah Hearne. 1998. "Paths Across Generations: Academic Competence and Aggressive Behaviors in Young Mothers and Their Children." *Developmental Psychology* 34(6): 1162-1174.

Furstenberg, Jr., Frank F., Thomas D. Cook, Jacquelynne Eccles, Glen H. Elder, Jr., & Arnold Sameroff. 1999. *Managing to Make It: Urban Families and Adolescent Success*. Chicago: University of Chicago Press.

\* Poulton, R et al. 2002. Association between children's experience of socioeconomic disadvantage and adult health: a life course study. *The Lancet* 360: 1640-1645. And see accompanying commentary by C Power on pp. 1619-1620.

\* Schoon, Ingrid et al. 2002. "The Influence of Context, Timing, and Duration of Risk Experiences for the Passage from Childhood to Mid-Adulthood." *Child Development* 73(5): 1486-1504. .

\* Wu, Larry & Brian Martinson. 1993. Family structure and the risk of premarital birth. *American Sociological Review* 58: 210-232.

Xie, Hongling, Beverly D.Cairns & Robert D. Cairns. 2001. "Predicting Teen Motherhood and Teen Fatherhood: Individual Characteristics and Peer Affiliations." *Social Development* 10(4): 488-496.

#### **D. Health and Adjustment**

Chen, K. and D. B. Kandel (1998). "Predictors of cessation of marijuana use: an event history analysis." *Drug and Alcohol Dependence* 50: 109-121.

\* Hagan, John & Holly Foster. 2001. "Youth Violence and the End of Adolescence." *American Sociological Review* 66: 874-899.

\* Hagan, J. and B. Wheaton (1993). "The search for adolescent role exits and the transition to adulthood." *Social Forces* 71: 955-980.

\* Joyner, Kara & J. Richard Udry. 2000. "You Don't Bring Me Anything But Down: Adolescent Romance and Depression." *Journal of Health and Social Behavior* 41(December): 369-391.

\* McMorris, B. J. and C. Uggen (2000). "Alcohol and employment in the transition to adulthood." *Journal of Health and Social Behavior* 41: 276-294.

MacMillan, Ross. 2001. "Violence and the Life Course: The Consequences of Victimization for Personal and Social Development." *Annual Review of Sociology* 27: 1-22.

Moffitt, Terrie E. 1993. "Adolescence-Limited and Life-Course-Persistent Antisocial Behavior: A Developmental Taxonomy." *Psychological Review* 100(4): 674-701. And see Nagin & Paternoster in section III. D.

\* Robins, Lee N. 1978. "Sturdy Childhood Predictors of Adult Antisocial Behavior: Replications from Longitudinal Studies." *Psychological Medicine* 8(4): 611-622.

Safron, D. J., J. E. Schulenberg, et al. (2001). "Part-time work and hurried adolescence: the links among work intensity, social activities, health behaviors, and substance use." *Journal of Health and Social Behavior* 42: 425-449.

\* Sampson, Robert J. & John H. Laub. 1993. *Crime in the Making: Pathways and Turning Points Through Life*. Cambridge, MA: Harvard University Press.

Thoits, Peggy and Lyndi N. Hewitt. 2001. "Volunteer Work and Well Being." *Journal of Health and Social Behavior* 42(June): 115-131.

\* Uggen, C & M. Massoglia. 2003. Desistance from crime and deviance as a turning point. In J. T. Mortimer and M. J. Shanahan (Eds.) *Handbook of the Life Course*. New York: Kluwer-Plenum.

Wheaton, Blair & Philippa Clarke (2003). Space meets time: Integrating temporal and contextual influences on mental health in early adulthood. *American Sociological Review* 68 (October): 680-706.

\* Wheaton, Blair (1990). Life transitions, role histories, and mental health. *American Sociological Review* 55 (April): 209-223.

\* Yamaguchi, K. & D. Kandel. 1985. On the resolution of role incompatibility: A life event history analysis of family roles and marijuana use. *American Journal of Sociology* 90: 1284-1325.

**III. The Later Life Course.** This section offers classic and contemporary readings, conceptual and empirical (quantitative and qualitative) that exemplify life course studies with respect to work, family, and health roughly from (i.e., possibly including) the transition to young adulthood to old age.

#### **A. General**

Aboderin, Isabella (2003). A Modernization@ and economic strain: The impact of social change on material family support for older people in Ghana, Pp. 284-302 in Vern L. Bengtson and Ariela Lowenstein (Eds.), *Global Aging and Challenges to Families*. New York: Aldine De Gruyter.

Achenbaum, W. A. and Vern L. Bengtson (1994). Re-engaging the disengagement theory of aging: On the history and assessment of theory development in gerontology. *Gerontologist*, 34, 756-763.

Arber, Sara and Jay Ginn (1991). *Gender and Later Life: A Sociological Analysis of Resources and Constraints*. London: Sage.

Arber, Sara and Jay Ginn (1991). *Gender and Later Life: A Sociological Analysis of Resources and Constraints*. London: Sage.

Atchley, Robert C. (1999) *Continuity and Adaptation in Aging: Creating Positive Experiences*. Baltimore and London: The Johns Hopkins University Press.

- Baars, Jan (1991). The challenge of critical gerontology: The problem of social constitution. *Journal of Aging Studies*, 5, 219-243.
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