

GRACE ELIZABETH FRANKLYN

Curriculum Vitae

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CURRENT EDUCATION

2020 – Ph.D., Sociology, University of North Carolina – Chapel Hill (*expected 2025*)

PREVIOUS EDUCATION

2016 – 20 B.S., Biology, Temple University, College of Science and Technology
Minors: Public Health, Sociology of Health
University Honors Program graduate; *cum laude, Presidential Scholar*
Undergraduate Honors Thesis: "We're IMGs, and We're Often Seen as Human Garbage": Reproduction of Status Hierarchies in Medical Education

RESEARCH INTEREST AREAS

Medical Sociology, Sociology of Professions and Occupations, Health Disparities & Inequality, Social Epidemiology, Mixed-Methods Research

PUBLICATIONS

Peer Reviewed Articles

2020 Jenkins, Tania M., **Grace Franklyn**, Joshua Klugman, and Shalini Reddy. 2020. "Separate but Equal? The Sorting of USMDs and non-USMDs in Internal Medicine Residency Programs." *Journal of General Internal Medicine*, 35(5), 1458-1464. doi: 10.1007/s11606-019-05573-8.

Works in Progress

Franklyn, Grace. "We're IMGs, and We're Often Seen as Human Garbage": Rejection and Reproduction of Status Hierarchies in Medical Education.

CONFERENCE PRESENTATIONS

2020 "An Analysis of Status Inequality in the Residency Interview Experience" *Eastern Sociological Society Annual Meeting; Philadelphia, PA; February 2020* | *Symposium for Undergraduate Research & Creativity; Temple University, Philadelphia, PA; April 2020*

2019 "Separate but Equal? Segregation of USMDs and non-USMDs in Internal Medicine Residency Programs" *Eastern Sociological Society Annual Meeting; Boston, MA; March 2019* | *Symposium for Undergraduate Research & Creativity; Temple University, Philadelphia, PA; April 2019*

"An Analysis of the Lifelong Impact of Urban Violence in Childhood on Physical and Mental Health" *Temple Sociology Undergraduate Research Forum; Philadelphia, PA; December 2018*

SELECTED RESEARCH EXPERIENCE

2020

Undergraduate Honors Thesis Research

Temple University Sociology Department, Philadelphia, PA

Thesis Title: We're IMGs, and We're Often Seen as Human Garbage":

Reproduction of Status Hierarchies in Medical Education"

Project mentors: Dr. Lauren Olsen (*Temple*), Dr. Tania Jenkins (*UNC-CH*)

Project details: Qualitative analysis of an electronic support forum post; analysis focuses on USMD/non-USMD status hierarchy rejection and reproduction in medical education

2019

Research Assistant – Independent Study in Medical Sociology

Temple University Sociology Department, Philadelphia, PA

Project title: "Separate but Equal? Segregation of USMDs and non-USMDs in Internal Medicine Residency Programs"

Project leaders: Dr. Tania Jenkins, Dr. Joshua Klugman (*both Temple University*)

Key responsibilities: assisting with data analysis and manuscript development

Project details: quantitative analysis of how prestige and stratification of residents based on medical school type (USMD/non-USMD) affects the resident selection process

Research Assistant – Health Disparities Research Laboratory

Temple University College of Public Health, Philadelphia, PA

Project Leaders: Dr. Megan Urbanski (*then Ph.D. student*), Dr. Heather Gardener

Key responsibilities: codebook development, data coding & analysis

Project details: assisted with NIH funded dissertation project; mixed-methods study that compares experience and outcomes of ESRD patients based on reception of pre-nephrology care before dialysis initiation

2018

Research Assistant

Temple University Sociology Department, Philadelphia, PA

Project leader: Dr. Tania Jenkins (*then Temple University*)

Key responsibilities: collecting data in Microsoft Excel on 500+ US internal medicine residency programs & FRIEDA database

Project details: data research for above project on medical school-based segregation in internal medicine residency placements

Siena Biomedical Research Program Fellow

Siena University Hospital, Sbarro Health Research Organization, Siena, Italy

Project leader: Dr. Antonio Giordano (*Temple University Biology Department*)

Project Details: collected data over the summer to research effect of chestnut extract on radiation treatment; medical oncology & biochemistry focus

TEACHING EXPERIENCE

2020 **Peer-Assisted Study Session (PASS) Leader – Genetics (Spring)**
Temple University Student Success Center, Philadelphia, PA
Key responsibilities: provided supplemental instruction & content review for 400 student courses; created lesson plans, facilitated two sessions per week

PASS Leader – General Chemistry II (Fall)
Temple University Student Success Center, Philadelphia, PA

2019 **PASS Leader – General Chemistry II (Spring)**
Temple University Student Success Center, Philadelphia, PA

Teaching Assistant (TA) – General Chemistry II (Fall)
Temple University Department of Chemistry, Philadelphia, PA
Key responsibilities: ran 1 recitation session per week for ~25 students

SELECTED SERVICE EXPERIENCE

2019 **Senior Camp Counselor**
Camp Dreamcatcher, Kennett Square, PA
Service info: volunteered at non-profit week-long therapeutic and educational summer camp for children (ages 5-17) have been affected by HIV/AIDS

Volunteer Senior Peer Educator
Temple University Wellness Resource Center, Philadelphia, PA
Service info: promoted healthy living and health education across diverse groups on campus through volunteer opportunities and health topic program facilitation; led educational presentations on alcohol use, healthy relationships, and mental well-being, volunteered at WRC hosted events

2018 **Camp Counselor**
Camp Dreamcatcher, Kennett Square, PA

Student Peer Educator
Temple University Wellness Resource Center, Philadelphia, PA
Service Info: trained to become peer educator in NASPA-based peer education training course; received NASPA CPE Certification

RELEVANT SKILLS

Quantitative: Microsoft Office, R, STATA

Qualitative: Nvivo, MaxQDA