

**MARGARET M. PALMER**  
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(646)-753-0014, [MMP09@EMAIL.UNC.EDU](mailto:MMP09@EMAIL.UNC.EDU)

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**EDUCATION**

*PhD in Sociology* *August 2020-Present*  
*University of North Carolina at Chapel Hill*  
Certificate in Survey Sciences (beginning January 2021)

*MS in Sociomedical Sciences* *May 2020*  
*Mailman School of Public Health, Columbia University*  
Thesis: “A systematic review of literature on Young Adult books and sexual development, 1990-2019”

*BA in Political Science* *May 2017*  
*Minors in Health Studies and Gender and Sexuality Studies*  
*Haverford College*  
Thesis: “Not My Religion, Not My Secularism: The Politics of Secularism, Choice, and Women’s Bodily Autonomy in the United States and France”

*Stuyvesant High School* *June 2013*

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**WORKS IN PROGRESS**

“A systematic review of literature on Young Adult books and sexual development, 1990-2019” (with Jennifer Hirsch, Columbia University)

"Superhumanization and use of force: Measuring bullets fired in fatal police--civilian shootings"

"Relationships between the pages: A content analysis of popular Young Adult books over 20 years"

Social network analysis of YA paranormal romance literature

Analysis of sanctity of marriage and anti-choice trends in the US among 18-25 year old women compared with teen drama and YA literature promotion and publication

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**RESEARCH EXPERIENCE**

*Research Assistant—Dr. Lisa Pearce (2020)*  
University of North Carolina at Chapel Hill

*Masters Thesis (2020)*  
“A systematic review of literature on Young Adult books and sexual development, 1990-2019” (with Jennifer Hirsch, Columbia University)

*Research Support—Healthcare Without Harm (2020)*  
“Ethical Food Purchasing”  
<https://noharm-uscanada.org/articles/news/us-canada/ethical-food-purchasing>

*Senior Thesis (2017)*  
“Not My Religion, Not My Secularism: The Politics of Secularism, Choice, and Women’s Bodily Autonomy in the United States and France”

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**AWARDS,  
FELLOWSHIPS,  
& GRANTS**

*Parliamentary Programme, University of Edinburgh*

Edinburgh, Scotland, May-August 2016

*Arizona-Mexico Borderlands, Haverford College*

Haverford, PA, January 2016

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***Program Assistant, Just Vision***

*New York, NY, January 2019-May 2019*

- Prepared for events, including guest management, invitations, set-up, guest check-in, documentation.
- Tracked events and following up with attendees, including creating event reports, coordinating with attendees, and reviewing and maintaining events calendars.
- Conducted research for potential partners, conferences, and upcoming documentary.

***Legislative Aide, Ohio House of Representatives, District 45***

*Columbus, OH, August 2017-April 2018*

- Completed administrative duties, including constituent outreach and casework, scheduling and attending meetings, and general office organization.
- Researched possible legislation and local, state-wide, and national issues; wrote research briefs and analyses; and organized research binders for meetings, committees, and possible legislation.
- Worked on a team to organize 9<sup>th</sup> Annual Human Trafficking Awareness Day and 2<sup>nd</sup> Annual Human Trafficking Prevention Youth Summit

**WORK  
EXPERIENCE**

***Intern, National Organization for Women, Ohio Chapter***

*Columbus, OH, June-November 2017*

- Planned annual conference by selecting panel topics, organizing speakers and organizations to have informational tables, arranging registration and publicity, and moderating panels

***Intern, Scottish Parliament, Glasgow Region***

*Edinburgh, Scotland, June-August 2016*

- Researched public health disparities and policy in the Glasgow region & impacts of immigration, detention centers, and policy in Scotland
- Completed administrative duties, including office organization and constituent outreach

***Peer Mentor, IRC Refugee Youth Summer Academy***

*New York, NY, July-August 2015*

- Worked with and supported youth refugees and asylum seekers in English, Mathematics, Drama, and Physical Education classes and supervised field trips
  - Taught American Sign Language elective to high school students
  - Shadowed the school social worker in Community class and facilitated discussions regarding culture, coping mechanisms, and self-esteem
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**SKILLS**

*Language:* Conversant in American Sign Language and Spanish  
*Statistical Software:* R Studio, SPSS, Stata