

SAVANNAH SALATO

952-412-4660 | ssalato@unc.edu | Chapel Hill, NC 27514

EDUCATION

Ph.D., Sociology **2023 – Present**
University of North Carolina – Chapel Hill (expected 2028)

B.A., Biology, Society, & Environment **2018 – 2021**
University of Minnesota – Twin Cities

- Summa Cum Laude with High Distinction

EXPERIENCE

1Health Curriculum Coordinator **October 2022 – August 2023**
Center for Interprofessional Health, University of Minnesota

- Managed and coordinated coursework for online interprofessional courses, which included: activity scheduling, facilitator recruitment, database management, in-person event planning, stakeholder engagement, and student communications.
- Scheduled and prepared agendas for faculty meetings.
- Designed social media content and managed several social media profiles across different platforms.

Research and Special Project Assistant **June 2021 – August 2022**
National Center for Interprofessional Practice & Education, University of Minnesota

- Collaborated with University of Minnesota archivists to curate the DeWitt C. “Bud” Baldwin Jr. Historical Collection.
- Collected assessment & evaluation data and generated data visualization reports.
- Served as a project coordinator for tasks such as: conflict of interest tracking, event planning and conference management, data collection, communications, and website updates.
- Worked independently on research projects and literature reviews. Formatted and submitted peer-reviewed works for publication.

Student Office and Research Assistant **May 2019 – May 2021**
National Center for Interprofessional Practice & Education, University of Minnesota

- Responsible for administrative tasks including answering phones, record keeping, creating invoices, managing professional calendars, ordering office supplies, and organizing files.
- Managed a database of 600+ conference attendees and oversaw administrative aspects of the conference registration process.
- Collaborated on website redesign and other creative projects such as developing a program book for the Nexus Summit and creating individualized QR codes for conference attendees.

Undergraduate Research Assistant **January 2020 – July 2020**
Shima Genetics Lab, University of Minnesota

- Performed laboratory tasks such as plating live cells, polymerase chain reactions (PCR), and southern blots.
- Participated in and contributed data to public research presentations.

Dean’s First-Year Research & Creative Scholar **January 2019 – May 2019**
Writing Studies Department, University of Minnesota

- Collected microbiome-related articles from popular online health magazines to investigate how research on the human microbiome is presented to the public.
- Performed a content analysis on the microbiome-related articles collected.
- Created a professional poster summarizing research findings.

PUBLICATIONS

- Salato, S. (2021). Racism in maternal healthcare: *Recommendations for building an anti-racist framework for pre-health undergraduates*. University of Minnesota.
- Salato, S. & Brandt, B. (2022). Reflecting on race and health outcomes: Through the eyes of a pre-health professional student. In L. Schwartz & R. Ganjoo (Eds.), *Handbook of Research on Developing Competencies for Pre-Health Professional Students, Advisors, and Programs*. Hershey, Pennsylvania: IGI Global. DOI: 10.4018/978-1-6684-5969-0

WORKGROUPS

- National Center for Interprofessional Practice & Education Measurement Instrument Collection Review Committee
 - Chair: Amy Blue, PhD
- Humanities & Social Sciences in IPE Workgroup
 - Chair: Barret Michalec, PhD

SKILLS

- Health research literacy and ability to synthesize information for literature reviews
- Writing, formatting, revising, and publishing peer-reviewed works
- Proficiency in Microsoft Office and Google Suite
- Proficiency in Qualtrics, Cadmium, Destiny One, Google Analytics, & Drupal
- Strong written and verbal communication skills
- Proficiency in data entry, reporting, and visualization
- Strong interpersonal skills and ability to function well in a team
- Comfortability with self-directed work and a fast-paced, dynamic work environment