**EDUCATION BACKGROUND**

**University of Wisconsin-Madison** Madison, WI

Bachelor of Arts, May 2016

Sociology - Analysis and Research Concentration

GPA: 3.92 (Dean’s List for all semesters and graduated top 5% of the class)

**University of North Carolina at Chapel Hill** Chapel Hill, NC

Master of Arts, Sociology, 08/2016-08/2018

*Thesis:* The Effect of Adolescent Community Disadvantage and Family Dynamics on Depression Trajectories from Adolescence to Young Adulthood

*Thesis Committee:* Yang Claire Yang, Kathleen Mullan Harris, Yong Cai

**University of North Carolina at Chapel Hill** Chapel Hill, NC

Doctor or Philosophy, Sociology, 08/2019-08/2023

*Dissertation:* Sexuality Education in Vocational High Schools in China: Exposure, Effects, and Potential Barriers

*Dissertation Committee:* Yong Cai, Kathleen Mullan Harris, Tania Jenkins, Sean Sylvia, Catherine Zimmer

*Areas of Interest:* Gender, Health, Socialization, and Family

**TEACHING EXPERIENCE**

**University of North Carolina at Chapel Hill** Chapel Hill, NC

Teaching Fellow (August 2021-August 2023)

*Courses Taught: SOCI130 Family and Society (Fall 2021, Spring 2022),**SOCI101 Introduction to Sociology (Summer 2022, Fall 2022, Spring 2023), SOCI412 Social Stratification (Summer 2023)*

* Independently designed and offered the courses to undergraduate students as the course instructor
* The average class size per semester ranged from 40-48 students
* Held office hours to communicate with students and supported students in various events and sports games upon invitation
* Offered accommodations to student athletes and students with learning disabilities, mental health issues, and unexpected circumstances
* Received excellent feedbacks and evaluations from students

Teaching Assistant (August 2016-June 2018, January 2020-May 2020)

*For Courses: SOCI121 Population Problems (Fall 2016), SOCI251 Methods of Sociological Research (Spring 2017), SOCI172 Introduction to Population Health in the United States (Fall 2017), SOCI444 Race, Class, and Gender (Spring 2018), SOCI122 Race and Ethnicity (Spring 2020)*

* Held office hours
* Assisted the course instructor on preparing course materials, exams, and grading

**RESEARCH EXPERIENCE**

**Tsinghua University School of Public Health** Beijing, China

Research Assistant (June 2018-August 2019)

* Was mainly responsible for designing a randomized controlled trial involving 29 vocational high schools and more than 3000 students to assess the effectiveness of an online sexuality education module in influencing students’ sexual and reproductive health knowledge, attitudes, and behavior in China’s Guangdong province and Yunnan province
* Was mainly responsible for executing (contacting schools, collecting data, managing the data collection team etc.) the above trial, analyzing data, and writing the project report.
* Co-designed a cohort study of reproductive hygiene and personal development of 2500 primary school students in China’s Anhui Province
* Designed a study to create validated reproductive health knowledge and attitude survey scales (This study is a side-project of the above cohort study.)
* Led groups of students and volunteers to collect survey data in the field for the above cohort study

**University of Wisconsin-Madison Survey Center** Madison, WI

Research Intern (September 2013-December 2015)

* Analyzed the reliability of survey data through question structure analysis, coding and multivariate data analysis of more than 200 items, using Excel and Stata.
* Created more than 50 rules and definitions, and achieved consistent treatment of each question through detailed monitoring and constant revising.
* Attended the 2015 Annual Conference of Midwest Association for Public Opinion Research (MAPOR) as a member of the project.

**PUBLICATIONS** (\* marks the first author(s) of the paper)

* Minne Chen\*, Catherine Zimmer, Sizhe Huang, Meibao Li, Rui Tian, Boya Yang. "The effectiveness of an online sexuality education module in promoting sexual knowledge and attitude change: a cluster randomized controlled trial." *Health Education Research* 38.2 (2023): 119-138.
* Hanyu Wang\*, Eric Frasco, Jie Shang, Minne Chen, Tong Xin, Kun Tang. "Maternal depression and loss of children under the one-child family planning policy in China: a cross-sectional study of 300 000 women." BMJ open 11.7 (2021): e048554.
* Zhao Jin\*, Fuyu Guo, Kai Wang, Hanxiyue Zhang, Wenzhen Cao, Jiayi Hee, Yuan Yuan, Minne Chen, Kun Tang. "Effects of an internet-based and teacher-facilitated sexuality education package: a cluster-randomized trial." Children 8.10 (2021): 885.
* Yuqi Wang\*, Minne Chen, Shihui Tan, Xueqi Qu, Hanyu Wang, Xiao Liang, Junjian Gaoshan, Lihe Li, Ping Hong, Li Jiang, Kun Tang. "The socioeconomic and lifestyle determinants of contraceptive use among Chinese college students: a cross-sectional study." Reproductive health 17.1 (2020): 1-11.
* Hanyu Wang\*, Minne Chen, Tong Xin, Kun Tang. "Number of children and the prevalence of later-life major depression and insomnia in women and men: findings from a cross-sectional study of 0.5 million Chinese adults." BMC psychiatry 20.1 (2020): 1-10.
* Max Reason\*, Y. Claire Yang, Moira Johnson, Minne Chen, Kathleen Harris. "P1‐011: bridging life course socioeconomic status and memory: the role of inflammation." Alzheimer's & Dementia 14.7S\_Part\_4 (2018): P267-P268.

**WORKS IN PROGRESS** (\* marks the first author(s) of the paper)

* Minne Chen\*, Catherine Zimmer. “Gender differences in the effectiveness of an online sexuality education module in promoting sexual knowledge, attitudes, and behavioral change 12 months after the intervention: a cluster randomized controlled trial”. Under preparation for submission.
* Minne Chen\*, “Stereotypes and inequality: students’ exposure to sex education by gender and geographical location in vocational high schools in China”. Under preparation for submission.
* Minne Chen\*, “Teachers’ decision-making in teaching sexuality education in vocational schools in China”. Under preparation for submission.
* Minne Chen\*, “Demographic and social factors influencing adolescents' sexual and reproductive health behaviors in vocational high schools in China”. Work in progress.

**Conference Presentations**

* 2023. “Stereotypes and Inequality: Students’ Exposure to Sex Education by Biological Sex and Geographical Location in Vocational High Schools in China”. *Poster presentation at the Annual Meeting of the Population Association of America*, New Orleans, LA

**Public Engagement**

* 2020. “A Preliminary Analysis of the effectiveness of an online sexuality education module in vocational high schools in China”. *Presentation at the Media Communication Seminar on Teenage Sexual Education Issues*, Beijing, China

**Funding**

* 2016. Departmental Summer Research Fellowship. Department of Sociology, University of North Carolina at Chapel Hill.

**Research Skills**

* Quantitative Analysis (Regression of many types, Multilevel and Longitudinal Analysis, Confirmatory Factor Analysis, Structural Equation Modeling)
* Qualitative Analysis (Interview, Focused groups)
* Applied Sociology/Evaluation Research
* Survey Design and Scale Development

**Language**

Chinese (professional), English (professional)